

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Saxton CE Primary School				
Academic Year	2017/18	£2640		Date of most recent PP Review	n/a
Total number of pupils	77	0		Date for next internal review of this strategy	April 2018
2. Attainment & impact of 2016-17 funding					
			Pupils eligible for PP (your school)	2 pupils	Pupils not eligible for PP (national average)
% achieving the expected standard in reading, writing & maths			100%		
% making expected progress in reading			100%		92%
% making expected progress in writing			100%		95%
% making expected progress in maths			100%		91%
Impact					
A.	One of the pupil's (50%) had special needs which effected their learning.				
B.	All children eligible for PP were working below age related expectations in 2016/17. However both pupils left school in Jul 2017 and each pupil made above expected progress. One pupil reached the expected standard in reading and writing, which was above expectations. The other pupil also met the expectations in Maths and English. Both pupils showed an increase in confidence and self-esteem and transitioned well to their next schools.				

3. Review of expenditure		
Previous Academic Year	(2016-17)	£
To give all pupils extra access to online school products at home which should help to improve attainment. Both pupils were given access to online programmes and access to school tablets.		£650
Children eligible for pupil premium funding to have strategies, resources and staff that they can access to help increase self-esteem. 'Closing the Gap'		£150
Children identified as working below their age related expectations to make higher rates of progress by the end of the year. Increased allocated hours of support staff		£2,200
Residential Visits		£300

4. Planned expenditure										
Academic year	2017/18									
There are no pupil premium pupils in school this academic year. Therefore we are concentrating our remaining funding on other vulnerable pupils.										
i. Quality of teaching for all										
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?					
A. More access to support in the classroom for vulnerable pupils.	To give highlighted pupils more opportunity for support through additional support staff time.	We currently have no PP pupils attending school. We have decided to use the remaining budget to focus on pupils not making the expected progress and giving them extra support and opportunities.	Regular assessments, checking progress and self-esteem.	Senco	May 2018					

B. Improved progress for pupils working below age related expectations in KS2	Offering extra tuition. And training on relevant interventions.	Scrutinising data has highlighted certain individuals who are eligible for PP and working below the age related expectations.	Giving pupils opportunities for extra tuition outside of school. Allowing pupils to access interventions targeted at their highlighted needs. Measuring and monitoring data closely and regularly	Head teacher	May 2018
Total budgeted cost					£2640