

# SAXTON CE PRIMARY SCHOOL

## Rapid Improvement Group Terms of Reference adopted April 2017

### **Membership:**

3 governors<sup>1</sup>

**Meetings:** Every 3 weeks or as required

### **Terms of Reference:**

1. To support and challenge (hold to account) the Head Teacher and others responsible for driving rapid improvement and delivering the LA Support Plan/post-OFSTED School Action Plan or any other actions to drive rapid improvement at Saxton C of E primary school towards retaining a 'Good' or better judgement on re-inspection.<sup>2</sup>
2. To monitor and evaluate:
  - The LA Support Plan/post-OFSTED School Development Plan by means of tracking the progress through the achievement of defined "milestones".
  - Pupil performance outcome data alongside comprehensive comparative data from previous years, other schools and nationally statistics.
  - Feedback from monitoring activities both internal and external (from both head teacher, other leaders and LA/Diocese).
  - The implementation of the Teaching and Learning Policy and associated policies.
  - Ongoing school self-evaluation.
3. To oversee communication regarding school improvement with parents and community through newsletters, school website and other formats as appropriate.
4. To report back to the Full Governing Body.

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<sup>1</sup> Whilst there will be 3 core RIG members, they will be supported by the other members of the governing body as required in order to drive rapid improvement according to the post-OFSTED School Action Plan/LA Support Plan.

<sup>2</sup> Whilst the RIG is set up in response to the OFSTED report, it is implicitly acknowledged that the plans will drive improvement into the future and the group would continue to monitor school improvement progress ongoing.