



SAXTON CE PRIMARY SCHOOL

RELIGIOUS EDUCATION POLICY



Our school is a Church of England VC school with strong Christian values, and therefore is involved in the development of the whole child and RE makes a distinctive contribution to this. RE is implicit throughout the whole curriculum and an integral part of the ethos of this school.

Rationale

“In North Yorkshire's schools, Religious Education is concerned to help pupils develop an open, sensitive and reflective approach to understanding humankind's varied religious practices, values, beliefs and lifestyles, relating these to their own experiences and to questions of everyday life.” *North Yorkshire Agreed Syllabus for RE*

Aims

The aims of RE in this school, for each child, are to:

1. Contribute to their spiritual, moral, cultural, mental, physical and emotional development as individuals and as members of society.
2. Equip them with the ability to make sense of the world around them, and how to relate to it, appreciate it and be responsible for it.
3. Help them to explore their personal experiences and feelings and the questions, which arise through these.
4. Acquire and develop a knowledge and understanding of Christianity, and certain other principle religions followed in Great Britain, thereby helping to equip them to live in a religiously diverse society.
5. Help them understand the influence of beliefs, values and traditions on individuals, communities, societies and culture.
6. Promote tolerance and positive attitudes towards others holding different beliefs.
7. Challenge misconceptions and develop a respect for other faiths.
8. Make reasoned and informed judgements about religious and moral issues.
9. Begin to prepare them for the experiences and opportunities of adult life through developing awareness of religious education as a life-long process and by encouraging them to adopt a reflective approach to life as a whole.

Guidelines

1. This school teaches RE through the NYCC Agreed Syllabus for RE and uses Understanding Christianity as an important resource. The long term plan incorporates both resources alongside each other to provide a cohesive plan. Other aspects of RE may also be incorporated into the plan eg visit to a mosque, exploring our school as a church school.
2. RE must be taught in the context of the school Christian values and British Values
3. RE is taught by individual teachers in their own classes or by an HLTA during PPA time.
4. It will also be taught within the context of Collective Worship.
5. World Faiths to be studied throughout both key stages in school: Christianity, Hinduism, Islam, Judaism

Equal Opportunities

All children have an equal right to access a broad and balanced curriculum. The RE curriculum may be differentiated to take into account the varying needs and abilities of all pupils.

Staff working at Saxton School will have equal opportunities to training, support and materials.

Responsibilities

The governing body will ensure that appropriate resources are made available to effectively implement this policy in school. The head teacher will manage the use of these resources so that class teachers are empowered to implement this policy. It is the responsibility of all staff to implement this policy effectively and consistently. It is the responsibility of parents and carers to support the school in implementing this policy with their children.

Monitoring

The Governors will monitor the effectiveness of this policy. Through everyday routines the Head teacher will ensure that school practice reflects the guidelines included in the policy. This may take the form of informal monitoring of lessons, formal lesson observations, or work scrutiny. The LA will monitor the impact of this policy through the work of the EDA (Education Development Advisor), who will quality-assure the judgments that the school makes about the effectiveness of teaching. The policy will also be monitored by OFSTED during their inspection visits.

Review

This policy was last updated in December 2017 and is due for review December 2019

Signed.....Head Teacher

Signed.....Chair of SIC