



SAXTON CE PRIMARY SCHOOL LOCAL GOVERNING BOARD  
**School Improvement Group Terms of Reference 2018-2019**



**Membership:** 6 governors including HT

**Quorum:** 4 governors to include at least 2 non-staff

**Frequency of meetings:** at least 1 per half term

**Report to:** LGB full meetings

**To provide challenge and support for school leaders in order to drive improvement in:**

**Care and guidance**

- Review and monitor pastoral provision for all groups of pupils.
- Ensure SEND pupils can access the school and its curriculum and make progress accordingly
- Ensure statutory legislation and guidance regarding Child Protection is followed.
- Scrutinise attendance and exclusion data
- Ensure that funding for vulnerable and disadvantaged groups is allocated appropriately

**Curriculum**

- Have oversight of the breadth and quality of curriculum planning and development in line with the Ofsted framework
- Evaluate curriculum provision for disadvantaged children, children with additional/special needs and other vulnerable groups

**Outcomes for pupils**

- Scrutinise EYFS, KS1 and KS2 outcomes – progress and attainment and identify trends over time (3 years)
- Scrutinise in-year tracking data and assessment for all Key Stages
- Evaluate effectiveness of interventions for pupils

**Teaching and Learning**

- Evaluate information about teaching and learning gathered through QA processes
- Evaluate the impact of teacher professional development
- Monitor key stage effectiveness

**School Improvement Plan**

- Monitor evidence to support the judgements in the SEF
- Consider progress against the strategic priorities outlined in the plan as approved by the LGB
- Monitor the implementation of the school improvement plan

**Policies**

- Review all policies sub-delegated to the committee by the Local Governing Board as required

Approved by LGB February 2019