

Saxton Church of England Primary School Post of Year 3/4 Teacher (Part Time)

Selection	Essential	Desirable	How
Criteria			Assessed
<u>Qualifications</u>	Qualified Teacher Status	Degree Level 2:2 equivalent or better	Application Form
Professional Development	Evidence of continuing professional development	Take responsibility for their own professional development	Application Form
<u>Personal</u> <u>Qualities</u>	Committed, self-motivated and enthusiastic Positive and optimistic attitude towards School Improvement and Inclusion Open-minded and receptive to new ideas, approaches and challenges Flexibility Places high priority on effective	Commitment to an involvement in extra- curricular activities. Evidence of contributing to the whole life of the school. Good and appropriate sense of humour	Application Form Letter Interview
	team working		
<u>Principles</u>	Philosophy matches aims of school. Committed to team and partnership working	Understanding of the Christian faith	Letter Interview
<u>Experience</u>	Experience in teaching Key Stage 2	Experience of leading an area of the curriculum Working with parents	Letter Interview
Knowledge And Understanding	Knowledge of the National Curriculum and current issues in education Effective use of ICT to support learning Effective use of Assessment for	Knowledge of all phases of primary education. Implications of the SEND Code of Practice for teaching and learning	Application Form Letter Interview
	Effective use of Assessment for Learning strategies Any statutory curriculum requirements and the requirements for assessment,		

	recording and reporting of pupils' attainment and progress. An understanding of the need for confidentiality of information concerning individual.		
Skills/Attitudes	Outstanding teaching skills High level of communication skills, both written and oral High level of organisational and planning skills An effective team member Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils Able to develop good relationships with pupils, colleagues and parents Able to manage pupil behaviour effectively, through use of	ICT Literate Ability to undertake subject leadership Commitment to an involvement in extra- curricular activities. Evidence of sharing in and contributing to the whole life of the school.	References Letter Interview
Safeguarding	positive behaviour strategies Committed to safeguarding and promoting the welfare of children	Recent training in child protection awareness	References Letter Interview