



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every pupil in KS2 represented school at a sporting event.</p> <p>Increased participation in intra and inter-school competitions.</p> <p>Improved playtime provision through sports leaders and play resources to encourage pupil activity.</p> <p>All children participating in school sports days.</p>	<p>Find more areas of staff weakness and provide CPD.</p> <p>Increased targeted provision.</p> <p>Further improve playtimes through resources and playground marking to enhance pupil activity.</p> <p>Further development of PE long term plan and associated assessment materials and ensure they are robust and impact on teaching and learning</p> <p>Sports Premium funding to provide a larger range of extra-curricular sports club opportunities in the next academic year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No We pay for swimming using parental contributions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,690	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced playground resources and markings to increase physical activity and participation.	We need to purchase a range of outdoor equipment and show pupils how to use them in the intended way. Get quotes for playground markings then design and carry out with the emphasis being on improving physical activity.	£ 4000	Are pupils taking part in physical games at playtimes? Playground now has zones with high impact games that are very popular.	Make sure equipment is replaced and that pupils are encouraged to Engage. Sports leaders and staff to work with younger pupils at breacktimes.
Sports leaders to promote active play.	All children participate planned activities at lunchtimes. Sports awards are given during celebration assembly.		Are Sports leaders running competitions and encouraging other pupils to participate? Pupil voice indicates that they are happy and active at playtime and have lots to play with. Staff voice indicates that they have seen an increase in levels of activity this year with more equipment.	Continue to embed the programme fully.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of achievements and participation in the celebration assembly each week, raising awareness of importance of physical activity.	Awards and certificates given out in Celebration worship on Friday afternoons. Tweeting all sporting events and sharing on school newsletter to raise the profile and self esteem of children taking part.	£500	Key messages about the importance of sports and physical activity are commonly shared.	To keep the profile of sport high on the school's agenda. Sharing achievements with parents and the community as often as possible.
Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.	Enter more competitions – allowing for more children to be involved.	£1800 supply £2000 transport	2017/2018 – 85% of key stage 2 took part in competitive sport against other schools. Children have had major success in cricket and cross country with team getting to the county finals.	Maintain that every pupil takes part in a competitive sport against other schools.
Role models – local sporting personalities so children can identify with their success and aspire to be like them.	Have a celebration wall about striving for success. Using Lewis Cook as our role model.	£500 printing and framing costs	Create display in the school corridor celebrating the international success of one of our former pupils. Use as an inspiration for current pupils.	To keep referring to Lewis and checking out his progress with the pupils. To also discuss their own aspirations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with Total Sports Coach to upskill their own coaching and teaching.	<p>Children in all year groups benefit from enhanced PE provision over the year by receiving high quality coaching and teaching from Total Sports. They have introduced new and exciting sports, provided CPD training for staff as well as encouraging lifelong participation in physical activity.</p> <p>Staff access to training in needs identified by teaching staff.</p> <p>Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials</p> <p>PE lead released to attend free North Yorkshire and York PE lead meetings (cover time and travel costs)</p>	£5000	All teachers and some support staff have benefitted from working with qualified sports coaches. This has increased the capacity of the staff in school to deliver quality PE lessons in a range of disciplines. We have also employed other coaches who specialise in specific sports or physical activity.	<p>Complete again next year and measure again.</p> <p>Ensuring staff are confident in what they are doing. Ongoing assessment in PE lessons to identify development needs.</p> <p>Continue to release PE lead to attend this free training event</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Residential trip to outdoor activity centre for children to experience a wide range of adventurous activity including climbing, hiking, canoeing.	Maple (Y5&Y6) attended a 4 night residential trip to East Barnby. Sycamore (Y3&Y4) attended a 2 night residential to Robinwood.	£590	Children experienced a variety of new and exciting activities as well as learning life skills, organisation, resilience, confidence, social skills etc.	Bookings are already being made for next year.
To take part in as many Cluster event competitions as possible. The calendar to be tailored to include a wider range of sports.	PE lead has had regular communication and input with cluster event manager.	£600 supply	An increase in number of events attended and an increase in number of pupils.	Try to make certain competitions an annual event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children from both KS1 and KS2 participate in a range of sporting events within the cluster group.	Children in KS1 and 2 have participated in cluster events, sometimes entering competitive teams and sometimes inclusive teams. Participation rates are extremely high with 100% of Ks2 participating in a competitive event.	£1500 for cluster membership, supply cover for competitions and transport costs.	100% KS2 pupils involved in competitive sport and over 50% in KS1.	Participation aims to increase in next academic year for KS1.
Participation in and successful application of Sainsbury's school games mark for the 5 th year running.	Silver award achieved – Games award shows responsible use of sports premium funding.	£200 supply for co-ordinator	Games award shows a good mixture of competitive events	Aim for Silver or possibly Gold next year.