

Pupil Premium Statement Academic Year: 2019/2020



| Summary information | | | | | | | | | | | |
|--|---|------------------|--|---|---|--|------------------------|---------------|--|---|---|
| Pupil Premium Coordinator | | Laura Strathearn | | | Pupil Premium Governor | | | Tracy Pickles | | | |
| Date for next internal review of this strategy | | 9/2020 | | | Date of most recent external PP Review | | 14/1/2020 | | | | |
| Total number of pupils | | 63 | | | Number of pupils eligible for PP | | 2 (3.2% of total roll) | | | | |
| Number of pupils eligible for PP by year | N | R | | 1 | 2 | | 3 | 4 | | 5 | 6 |
| group | х | 0 | | 0 | 1 | | 0 | 1 | | 0 | 0 |

| Financial Summary | | | | | | | |
|---------------------------------|------------|------------|----------|--|--|--|--|
| | 2018/ 2019 | 2019/ 2020 | 2020/ 22 | | | | |
| | | | | | | | |
| Total pupil premium Allocation | £0 | £2640 | £2640 | | | | |
| Total Pupil Premium Expenditure | £0 | | | | | | |
| Surplus/deficit | £0 | | | | | | |

| End of Key Stage 2 Outcomes 2019 (Cohort size: 12) | | | | | | |
|---|---|---|--|--|--|--|
| | Pupils eligible for PP (School) | Pupils not eligible for PP in 2019 (National) | | | | |
| Reading progress | (There were no pupils eligible for PP in this cohort) | +4.9 | | | | |
| Writing progress | (There were no pupils eligible for PP in this cohort) | +5.9 | | | | |
| Maths progress | (There were no pupils eligible for PP in this cohort) | +2.3 | | | | |
| RWM % meeting expected standard | (There were no pupils eligible for PP in this cohort) | 83% (64%) | | | | |

| Pupil Absence | | | | | | |
|---|---|---|-------|--|--|--|
| Absence rate for pupils eligible for PP | - | Absence rate for pupils not eligible for PP | 1.83% | | | |

| Planned Pupil Premium Expenditure 2019-2020 | | | | | | | |
|--|--|--|------|--------|--------------------|--|--|
| Identified barrier to learning | Action | Measure of success | Lead | Budget | Budget category | | |
| Improved understanding of individual barriers to learning and application of pedagogy that enables individual needs to be met more effectively | Time for PP Champion to meet pupils individually and write their support plan with them. | Staff training to ensure consistency of approach. The quality of teaching is reflected in ongoing monitoring and reporting to governors. | RW | £270 | Staffing-teaching | | |

| Providing in-class support for learning to reinforce high expectations and offer Individualised Instruction to pupils, enabling pre- and post-teaching if appropriate. | Trained TAs to be allocated to classes, who teachers are able to deploy for individualised instruction (2 x ½ days pw) | Pupil Premium Champion, SLT and governor monitoring to ensure impact | RW/ LS | £1302 | Staffing-support |
|--|--|---|--------|-------|------------------|
| Access to emotional and social interventions to support SEMH development. | Targeted support driven by analysis of need; Pastoral Team TA delivery in 1:1 (1 hpw) | Monitoring attendance and behaviour; analysis of pupil questionnaires | JB | £879 | Staffing-support |
| Access to activities and resources for Pupil Premium children to ensure full participation in school life, including extracurricular and enrichment activities. | Funded places on trips and residential, clubs, uniform and PE kit | High levels of attendance and participation | RW | £188 | Non-staffing |

Total £2640

| Review of Pupil Premium Expenditure 2018-2019 | | | | | | | |
|---|--------|--|-----------------|------|--|--|--|
| Identified barrier to learning | Action | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned | Cost | | | |
| There was no Pupil Premium expenditure in 2018 - 19 | 1 | | | | | | |
| | | | | | | | |