

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every pupil in KS2 represented school at a sporting event.</p> <p>Increased participation in intra and inter-school competitions.</p> <p>Winning the North Yorkshire County Cricket championships.</p> <p>Race for Life – All pupils took part in a sponsored race for Life.</p> <p>New playground markings to increase physical activity at playtimes and during PE lessons.</p> <p>New inclusive games at playtimes and lunch times supported by staff such as table tennis.</p> <p>All children participating in school sports days.</p>	<p>As a small staff with some turnover, it is important that confidence and subject knowledge is high; therefore provide further CPD for staff in delivering sustainable PE and sports teaching.</p> <p>Making new links with Federated school (Monk Fryston) to increase opportunities and participation for pupils. Share costs of transport with new federated school to achieve better value for money.</p> <p>Promote a wider range of activities in order to improve active lifestyles in pupils and staff.</p> <p>Increased targeted provision, including extra-curricular and lunchtimes in order to promote healthy lifestyles.</p> <p>Further development of PE long term plan and associated assessment materials and ensure they are robust and impact on teaching and learning.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>100%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This is planned for 2019-20

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,690 Total actual spend = £12,706 Carried forward to 20/21 = £16,751.08	Date Updated: September 2019 (Reviewed October 2020)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced playground resources and markings to increase physical activity and participation.	We need to enhance our outdoor equipment and show pupils how to use them in the intended way.	£ 900	Pupils will confidently engage in activities at playtimes, using zones appropriately.	New storage container purchased and additional play equipment helped to ensure that children remain active at breaktimes. The majority of children had at least 30 mins activity per day. These routines will continue next year. Actual spend = £1,500.00
Sports leaders programme is introduced to promote active play.	Staff released to observe and plan the programme, working across the federation. Staff are deployed to introduce, plan and teach sports leader activities.	Supply release costs to enable staff to work together £360 TA 1 hpw = 425.04 TA to run SL programme £350 As MSA 1hpw = 397.52	Sports Leaders organise and promote activities to encourage children to be active at playtimes. Pupil and staff voice will indicate that playtimes are active and enjoyable, with fewer incidents and accidents.	Sports Leaders attended training and had time to develop plans and activities. Weekly sessions took place prior to lockdown, with good participation from children. Leaders didn't have the resilience to sustain their role for a long period, though, and this was affected by lockdown. It will be revisited next year. Actual spend = £1,351.61

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of achievements and participation in the celebration assembly each week, raising awareness of importance of physical activity.	Awards and certificates given out in Celebration worship on Friday afternoons. Using social media to promote sporting events and sharing on school newsletter to raise the profile and self esteem of children taking part.	£250 awards costs	Sports and activity are given a high profile in the school so that the whole school community understands the benefits of a healthy lifestyle.	Success was recognised and celebrated, leading to positive attitudes from pupils. This was a successful initiative and established a sustainable routine. Actual spend = £350
PE leader promotes activity throughout the year, and contributes to awards and recognition for successfully delivering sporting activities (e.g. Games Mark)	Self-evaluation activities and subject leader time to complete accreditation.	(6x ½ day supply release @£90) £540 release costs	The school recognises strengths and weaknesses in sports provision, and this is celebrated through accreditation. School will achieve at least Games Mark Silver.	Some self-evaluation took place but was inhibited by lockdown. There is a good understanding of the quality of provision but further work is needed to ensure that this is secure. Actual spend = £360
'Active Selfies' campaign to publicise the benefits of an active lifestyle and to demonstrate the range of activities that children can participate in.	Encourage pupils and staff to take photos of themselves doing activities, and select some for publication in posters that can be located around the school building.	£1420 for poster publication	Pupils can identify a range of active lifestyle choices and report that they regularly participate. They are encouraged to try new choices throughout the year.	Campaign ran but had few entries. This is to be carried over to next year. Actual spend = £600

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with Total Sports Coach as CPD to upskill their own coaching and teaching.	<p>Children in all year groups benefit from enhanced PE provision over the year by receiving high quality coaching and teaching from Total Sports. They have introduced new and exciting sports, provided CPD training for staff as well as encouraging lifelong participation in physical activity.</p> <p>Staff access to training identified through self-evaluation.</p> <p>Observations and work alongside specialist coaches to improve knowledge and confidence in using materials</p> <p>PE leader released to attend North Yorkshire and York PE lead meetings, and cluster planning meetings (cover time and travel costs)</p>	<p>Total Sports coaching costs £6612</p> <p>Subject leader supply cover (6x ½ day supply @£90) £540</p>	Staff confidence in PE delivery is increased, resulting in higher-quality provision for pupils.	<p>High quality games teaching motivated pupils and provided good CPD for staff. They are well placed to continue this, and it is therefore sustainable and of high impact. The focus will change next year to indoor PE, particularly through the winter months.</p> <p>As the programme ended during lockdown, part of this will be carried forward to next year.</p> <p>Actual spend = £6,100.02</p> <p>SL attended meetings on behalf of the school and received planning and follow-up time.</p> <p>Actual spend = £1,080</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Resources and expertise are shared across the federation in order to increase the range of activities that the school can access.	Staff release to work across both schools. Planning time to improve the breadth of activities offered.	Planning time and co-ordination (3x ½ days supply @£90) £270	Improved PE provision. Pupils report that they have accessed different activities.	This was curtailed due to lockdown.
A broader range of sports is offered to pupils through the taught curriculum and extra-curricular activities.	Work with Total Sports to improve the PE and extra-curricular offer for all pupils.	Total Sports (extra-curricular) £500		There was some broadening of provision, but planned changes from spring onwards were curtailed due to lockdown. This will be carried over.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster sports organiser is employed to plan and organise opportunities for pupils to compete against other schools.	Contribution towards salary of cluster sports co-ordinator.	£1530 salary contribution	Competitive fixtures against other schools are planned and organised, and there is a clear pathway of competitions in place for pupils.	Co-ordinator continues to organise fixtures. Some excellent results (Y2 won Sportshall Athletics and Dodgeball) but activities curtailed by lockdown.
Participation in local (Level 1 & 2) sporting events with a view that every child in school experiences at least one competitive opportunity during the year.	Teams entered in local events so that there are opportunities for each class. Staff cover and transportation is provided.	Staff cover costs (18x ½ day supply @£90) £1620 Transportation costs £1800	A high percentage (85%+) pupils participate in a sporting event during the course of the academic year.	
Identify opportunities to enter sporting events as a federation in order to increase the number of activities offered.	Enter joint teams in events so that participation increases.		Joint sports teams are entered from the schools. The number of opportunities for Saxton pupils increases.	Joint teams were entered, or two separate teams with one member of staff, which increased access. Actual spend = £1365

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