



PE & Sports Premium Statement

Last updated: 21st October 2020



1. Development Priorities

| Key achievements to date (Sept 2019 - July 2020): | Areas for further improvement and baseline evidence of need (Sept 2020 onwards): |
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| <p>An increase in the number of pupils participating in competitive sports tournaments between Sept – Feb, although this was then prevented from March onwards due to Covid-19 lockdown. Children had some notable successes, particularly Year 2 who won a Sportshall Athletics event and Dodgeball. There were individual successes in Cross Country.</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport (a cross-section of opportunities including Rugby, football, netball, athletics).</p> <p>An after-school sports club offered to pupils (multi-skills, football, netball).</p> <p>New equipment/resources purchased for the effective teaching of P.E (skipping ropes, balls, racquets, table tennis, archery).</p> <p>New resources and storage container purchased for playtime equipment to support children being active every day, and sports leaders sessions ran very successfully each week.</p> | <p>Promote opportunities for participating in competitive sports fixtures, initially at a school level and then at cluster level once restrictions are lifted.</p> <p>A more varied range of coaching opportunities to support sustainable development, including gymnastics and dance.</p> <p>Additional equipment purchased to support the delivery of PE, including investigating opportunities to enhance gymnastics provision in the Village Hall.</p> <p>Hire Village Hall on a weekly basis to improve provision for indoor PE, particularly in the winter months.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | tbc% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | tbc% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | tbc% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

*Schools may wish to provide this information in April, just before the publication deadline.

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| <ul style="list-style-type: none"> - Ensure resources for indoor PE are in place for high-quality teaching - Enhance playground resources provided by play leaders to promote maximum participation. - Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc | <ul style="list-style-type: none"> - Purchase secure storage for equipment at Village Hall. - Purchase mats & gymnastics equipment for use at the Village Hall - Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible. - Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school. | <p>£2000 shed £661.50 mats £288.54 trolley £1092 benches</p> <p>£500</p> <p>6x A1 posters £600</p> | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: <p style="text-align: center;">11%</p> |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Budget allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Sports display boards centrally in the corridor to raise the profile of PE and Sport for all visitors and parents. - Attend area meetings to remain informed about how best to promote sport in school - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile - Monitor how well we are promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating | <ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared). - Buy stationary/leaflets for display boards. - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc) - Release PE leader to complete application. - PE Lead to Investigate the Healthy Schools Rating Scheme. | <p>Stationary costs = £350</p> <p>2x days per term @£180 = £1080</p> <p>2x ½ day supply = £180</p> <p>2 x ½ day supply = £180</p> | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 37% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Budget allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with Total Sports Coach as CPD to upskill their own coaching and teaching. - Investigate ways in which physical activity can be incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in addition to PE e.g. 'Move and Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration & knowledge retention | <ul style="list-style-type: none"> - Children in all year groups benefit from enhanced PE provision over the year by receiving high quality coaching and teaching from Total Sports. They have introduced new and exciting sports, provided CPD training for staff as well as encouraging lifelong participation in physical activity. - Ensure that teachers spend time observing the specialists and reflect upon the impact of CPD. - PE lead to research and disseminate with staff. | Total Sports coaching costs £6100 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |

| | | | | 14% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Budget allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Broaden the PE offer by incorporating wider aspects of indoor sport, particularly promoting dance and gymnastics</p> <p>Additional achievements:</p> <ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming <p>Create resources in school to offer fitness routes and orienteering as a curriculum opportunity</p> | <ul style="list-style-type: none"> - Hire Village Hall for indoor activities during winter months - Funding for all Year 6 pupils to attend swimming sessions during Summer term - Install pathways in new wildlife area to enable safe provision of PE and activity | <p>Hall Hire = £2080</p> <p>Contribution to swimming teacher and transport = £1333</p> <p>£7635.67 (including carry forward to be spent by March 2021)</p> | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 20% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Budget allocated: | Evidence and impact: | Sustainability and suggested next steps: |

