



Pupil Premium Statement Academic Year: 2020/2021



Summary information

Pupil Premium Coordinator		Laura Strathearn			Pupil Premium Governor			Tracy Pickles	
Date for next internal review of this strategy		9/2021			Date of most recent external PP Review			14/1/2020	
Total number of pupils		59			Number of pupils eligible for PP			2 (3.2% of total roll)	
Number of pupils eligible for PP by year group	N	R	1	2	3	4	5	6	
	x	0	0	0	1	0	1	0	

Financial Summary

	2018/ 2019	2019/ 2020	2020/ 21
Total pupil premium Allocation	£0	£2661	£2640
Total Pupil Premium Expenditure	£0	£2661	
Surplus/deficit	£0	£0	

End of Key Stage 2 Outcomes 2019 (Cohort size: 12)		
	Pupils eligible for PP (School)	Pupils not eligible for PP in 2019 (National)
Reading progress	<i>(There were no pupils eligible for PP in this cohort)</i>	+4.9
Writing progress	<i>(There were no pupils eligible for PP in this cohort)</i>	+5.9
Maths progress	<i>(There were no pupils eligible for PP in this cohort)</i>	+2.3
RWM % meeting expected standard	<i>(There were no pupils eligible for PP in this cohort)</i>	83% (64%)

Pupil Absence			
Absence rate for pupils eligible for PP	4.03%	Absence rate for pupils not eligible for PP	2.3%

Planned Pupil Premium Expenditure 2020-2021					
Identified barrier to learning	Action	Measure of success	Lead	Budget	Budget category
Improved understanding of individual barriers to learning and application of pedagogy that enables individual needs to be met more effectively	Time for PP Champion to meet pupils individually and write their support plan with them.	Staff training to ensure consistency of approach. The quality of teaching is reflected in ongoing monitoring and reporting to governors.	RW	£270	Staffing-teaching

Providing in-class support for learning to reinforce high expectations and offer Individualised Instruction to pupils, enabling pre- and post-teaching if appropriate.	Trained TAs to be allocated to classes, who teachers are able to deploy for individualised instruction (2 x ½ days pw)	Pupil Premium Champion, SLT and governor monitoring to ensure impact	RW/ LS	£717	Staffing-support
Access to emotional and social interventions to support SEMH development.	Targeted support driven by analysis of need; Pastoral Team TA delivery in 1:1 (1 hpw)	Monitoring attendance and behaviour; analysis of pupil questionnaires	JB	£879	Staffing-support
Access to activities and resources for Pupil Premium children to ensure full participation in school life, including extra-curricular and enrichment activities.	Funded places on trips and residential, clubs, uniform and PE kit	High levels of attendance and participation	RW	£794	Non-staffing
				Total £2661	

Review of Pupil Premium Expenditure 2019-2020				
Identified barrier to learning	Action	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
<i>Support for learning and pastoral issues</i>	Trained TA to support in-class and to provide pastoral support	Pupils had high levels of attendance and remained happy in school. They achieved well and managed the challenge of Covid-19 lockdown.	These strategies are very effective and should be maintained. Feedback from pupils and parents was positive/	£2200
<i>Access to all school activities</i>	Funding was provided for visits, after-school club, additional kit and resources.	This ensured that pupils participated in the same activities as their peers.	Parents were keen to use funding in this way and were normally willing to contribute financially. Using school funding ensured that pupils had the same access as all other pupils and were	£250

			therefore treated the same. This supported equality.	
				£2450 (£211 carried forwar d)