



# PE & Sports Premium Statement

Last updated: 20<sup>th</sup> July 2021



## 1. Development Priorities

Key achievements to date (Sept 2019 - July 2020):	Areas for further improvement and baseline evidence of need (Sept 2020 onwards):
<p>An increase in the number of pupils participating in competitive sports tournaments between Sept – Feb, although this was then prevented from March onwards due to Covid-19 lockdown. Children had some notable successes, particularly Year 2 who won a Sportshall Athletics event and Dodgeball. There were individual successes in Cross Country.</p> <p>Increased coaching opportunities for classes so that the skills of teachers are improved and children enjoy participating in sport ( a cross-section of opportunities including Rugby, football, netball, athletics).</p> <p>An after-school sports club offered to pupils (multi-skills, football, netball).</p> <p>New equipment/resources purchased for the effective teaching of P.E (skipping ropes, balls, racquets, table tennis, archery).</p> <p>New resources and storage container purchased for playtime equipment to support children being active every day, and sports leaders sessions ran very successfully each week.</p>	<p>Promote opportunities for participating in competitive sports fixtures, initially at a school level and then at cluster level once restrictions are lifted.</p> <p>A more varied range of coaching opportunities to support sustainable development, including gymnastics and dance.</p> <p>Additional equipment purchased to support the delivery of PE, including investigating opportunities to enhance gymnastics provision in the Village Hall.</p> <p>Hire Village Hall on a weekly basis to improve provision for indoor PE, particularly in the winter months.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.



<p>may need replenishing/repairing and to identify gaps.</p> <ul style="list-style-type: none"> <li>- Ensure resources for indoor PE are in place for high-quality teaching</li> <li>- Enhance playground resources provided by play leaders to promote maximum participation.</li> <li>- Encourage pupils to share the different types of physical activity they participate in to raise the profile of physical literacy, a healthy lifestyle and different types of physical activity (to include those beyond the 'traditional' activity types) e.g. roller skating, skateboarding etc</li> </ul>	<p>available to appeal to as many pupils as possible, including additional sports such as orienteering</p> <ul style="list-style-type: none"> <li>- Purchase secure storage for equipment at Village Hall.</li> <li>- Purchase mats &amp; gymnastics equipment for use at the Village Hall</li> <li>- Purchase playtime equipment to ensure there is a wider variety of resources available to appeal to as many pupils as possible.</li> <li>- Pupils to 'tweet' / share PE 'selfies' which will be collated and displayed in school.</li> </ul>	<p>£1400 shed £661.50 mats £480 benches</p> <p>£500</p> <p>6x A1 posters £600</p>	<p>enhanced our ability to deliver a range of sports and activities. <b>Overspend in this area (Total cost £3,426.46)</b></p> <p>New gymnastics equipment and storage have been purchased for the Village Hall. This has impacted upon our provision as we can now deliver a wider range of sporting opportunities on site. <b>Full spend in this area.</b></p> <p>New playtime equipment has been purchased and used well. This has encouraged significant activity at playtimes. <b>Slight overspend in this area (Total cost £524.97)</b></p> <p>A successful selfie campaign was undertaken, resulting in a range of images. There was no space for A1 posters, so A2 size were purchased. They are displayed prominently in school. <b>Underspend in this area (Total cost £281.25)</b></p>	<p>our provision.</p> <p>An ongoing agreement with the Village Hall ensures that our provision remains enhanced for future years and we can deliver a wider range of activities.</p> <p>Some resources will last for a significant time, meaning that children in future years will be able to access active playtimes.</p> <p>Images remain on display and serve as a prompt to pupils to inspire active lifestyles.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>

				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved.</li> <li>- Sports display boards centrally in the corridor to raise the profile of PE and Sport for all visitors and parents.</li> <li>- Attend area meetings to remain informed about how best to promote sport in school</li> <li>- Prepare and apply for School Games Mark to recognize achievement in sports and raise profile</li> <li>- Monitor how well we are</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared).</li> <li>- Buy stationary/leaflets for display boards.</li> <li>- Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc)</li> <li>- Release PE leader to complete application.</li> <li>- PE Lead to Investigate the</li> </ul>	<ul style="list-style-type: none"> <li>Stationary costs = £350</li> <li>2x days per term @£180 = £1080</li> <li>2x ½ day supply = £180</li> <li>2 x ½ day supply</li> </ul>	<ul style="list-style-type: none"> <li>This could not take place, as assemblies were now allowed due to Covid restrictions. To be carried over to next year.</li> <li>This could not happen due to Covid restrictions. <b>Full underspend in this area.</b></li> <li>Meetings were held virtually and staff attended, but the number was reduced to 1 per term. <b>Full underspend in this area.</b></li> <li>Preparation for Games Mark took place leading to an application but was covered internally.</li> <li>This work was commissioned as</li> </ul>	<ul style="list-style-type: none"> <li>This will feature again next year, as there is no cost but there would be sustainable gains.</li> <li>To be carried forward to next year.</li> <li>Good relationships established with area SGOs. This will impact upon subsequent organization of competitive matches.</li> <li>The audit outcome was used to</li> </ul>

<p>promoting physical activity, healthy lifestyle to pupils by using a tool like Healthy Schools Rating</p>	<p>Healthy Schools Rating Scheme.</p>	<p>= £180</p>	<p>part of an active &amp; healthy lunchtime audit by Schoolhealth.co.uk. <b>Full underspend in this area.</b></p>	<p>identify further developments that will form part of the next plan.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:  24%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with Total Sports Coach as CPD to upskill their own coaching and teaching.</li> <li>- Investigate ways in which physical activity can be incorporated into lessons such as maths, English etc. to ensure children have access to physically active learning across other subjects in addition to PE e.g. 'Move and</li> </ul>	<ul style="list-style-type: none"> <li>- Children in all year groups benefit from enhanced PE provision over the year by receiving high quality coaching and teaching from Total Sports. They have introduced new and exciting sports, provided CPD training for staff as well as encouraging lifelong participation in physical activity.</li> <li>- Ensure that teachers spend time observing the specialists and reflect upon the impact of CPD.</li> <li>- PE lead to research and disseminate with staff.</li> </ul>	<p>Total Sports coaching costs £6100</p>	<p>Sports coach worked with all classes, demonstrating a range of different activities and supporting staff development by teaching exemplar lessons. <b>Full spend in this area.</b></p> <p>Cross curricular opportunities were researched and resources shared with staff. These were valued and appreciated, and led to improvements in provision.</p> <p>Additional spending took place to ensure appropriate staffing on a</p>	<p>Staff are confident to continue to teach their own PE lessons in future, in a sustainable way.</p> <p>Resources remain in staff drive and can enhance planning in future years.</p> <p>New residential venue identified, which can be used to</p>

Learn' and 'Premier League Primary Stars' initiatives which can help improve physical literacy, concentration & knowledge retention			residential visit to deliver outdoor & adventurous activities <b>(Total cost £543)</b>  New planning resources were purchased for teachers <b>(Total cost £1,612.50)</b>	supplement provision in future years.  This planning needs to be implemented across the whole school, and will then benefit every pupil.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden the PE offer by incorporating wider aspects of indoor sport, particularly promoting dance and gymnastics	- Hire Village Hall for indoor activities during winter months	Hall Hire = £2080	Village Hall hired every Monday to enable indoor PE to take place, but was reduced due to Covid lockdown. Parents and pupils reported that this had significantly benefited PE provision. <b>Underspend in this area (Total cost £615)</b>	Equipment remains in the Village Hall to ensure that this provision can be maintained. There is an ongoing rental cost, but there are notable benefits.
Additional achievements:  - Ensure Year 6 pupils meet the National Curriculum expectations in swimming	- Funding for all Year 6 pupils to attend swimming sessions during Summer term	Contribution to swimming teacher and transport = £1333	Swimming could not take place due to Covid restrictions. <b>Full underspend in this area.</b>	To be carried over to next year.
Create resources in school to offer fitness routes and orienteering as a	- Install pathways in new	£5000	Orienteering and activity trail installed successfully in February	Pupils access the woodland site safely and undertake a range of

curriculum opportunity	wildlife area to enable safe provision of PE and activity	(including carry forward to be spent by March 2021)	<p>2021. This has improved the safety of the site and made it accessible to pupils. <b>Slight underspend in this area (Total cost £4,350)</b></p> <p>Additional Dance coaching was purchased to provide wider experiences for children and CPD for teachers <b>(Total cost £1,612.50)</b></p>	<p>activities. This has significant sustainable benefit and ensures access to a wider range of planned activities in future years.</p> <p>New experiences can inform future planning, widening the experiences of pupils.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff.</li> <li>- Support the development of a school sports team (initially</li> </ul>	<ul style="list-style-type: none"> <li>- Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments)</li> <li>- Provide supply release for staff to accompany children to competitive fixtures; transport costs to central venues.</li> <li>- Arrange 'friendlies' against other schools</li> </ul>	Co-ordinator salary contribution = £1530	<p>Tournament schedule created and school entries identified. Competitions took place throughout the year, either virtually, or in school bubbles. Pupils had the opportunity to compete against themselves and others. <b>Slight underspend in this area due to local cost sharing (Total cost £1,365).</b></p> <p>This could not happen due to no external fixtures during Covid</p>	<p>Area sport co-ordinator to continue to create fixtures for next year based upon lessons learnt.</p> <p>PE leader to arrange 'friendly' matches against other schools.</p>

<p>netball and/or football) and provide opportunities for competitive fixtures</p> <ul style="list-style-type: none"> <li>- Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>- Provide supply release to enable staff to accompany pupils on sporting fixtures</li> <li>- Transportation costs to send teams to fixtures</li> </ul>	<p>10 x ½ day supply = £900</p> <p>transportation costs £160 coach fee x2 class fixtures; £90 minibus fee x8 group fixtures = £1040</p>	<p>restrictions.</p> <p>This could not happen due to no external fixtures. <b>Full underspend in these areas.</b></p>	<p>To be carried over to next year.</p>
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