



PE & Sports Premium Statement
Last updated: 15th September 2021
 (6th May 2022)
 (23rd June 2022)



1. Development Priorities

Key achievements to date (Sept 2020 - July 2021):	Areas for further improvement and baseline evidence of need (Sept 2021 onwards):
<p>A wider range of coaching opportunities were accessed for classes so that the skills of teachers are improved and children enjoy participating in sport (a cross-section of opportunities including Rugby, football, netball, athletics).</p> <p>Significant improvement in resources to ensure the effective teaching of PE, and the promotion of activity at playtimes.</p> <p>Improvement in the facilities available for teaching PE in school, through the purchase of new gymnastics equipment and storage unit, and a renewed facility agreement with the Village Hall.</p>	<p>Promote opportunities for participating in competitive sports fixtures, initially at a school level and then at cluster level once restrictions are lifted.</p> <p>Improve opportunities for activity and health promotion at lunchtimes.</p> <p>Further develop the provision for high-quality PE delivery through the purchase of planning tools, resources, and provision for indoor as well as outdoor sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2021 - 22	Total budget allocation: £16,550 Carry forward from previous years: £7,320.10 (£9,300.00) Total: £23,870.10 £25,850.00	Date Updated: 15/9/2021 9/3/2022 23/6/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £7,956.43 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders to re-introduce activities once Covid-19 restrictions are lifted. New equipment purchased for dedicated playtime sessions to improve pupil activity levels. - Improving the range of sports offered during PE lessons 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the KS2 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @ £9.55ph) - Purchase/replenish equipment to ensure there is a wide variety of resources available to appeal to as many pupils as possible, 	<p>£1,319.43</p> <p>£1250</p>	<p>TA in post, working with pupils to plan and deliver active sessions at lunchtimes. Evidence of impact seen in weekly awards assemblies recognizing children for participating.</p> <p>Tri Golf kit £500 Floodlights to improve all-year-round access to sports £1120 Quidditch resources £1020 Goal posts £480</p>	<p>Sports leaders to train peers prior to the end of the year so that the sessions can be replicated next year at no cost.</p> <p>Improved range of resources has widened the variety of opportunities for children. These will continue to be utilized in future years.</p>

<ul style="list-style-type: none"> - Ensure resources for indoor PE are in place for high-quality teaching - Enhance opportunities for children to be engaged in activity at lunchtime by employing an activity coach - Improve the provision of after-school activities to enable pupils to become more active - Improve the percentage of pupils who come to school by sustainable means, increasing their activity 	<p>including additional sports such as Tri Golf</p> <ul style="list-style-type: none"> - Book weekly sessions in the Village Hall to ensure there is indoor provision throughout the year - Activity coach to be on site 2x lunchtimes per week - After-school clubs developed 2x weekly - Purchase Active Travel Tracker to promote and monitor travel to school by active means (walk, scoot or cycle) 	<p>£12 ph x 39 wks = £2,340</p> <p>£40pw x 39 wks = £1560</p> <p>£35ph x 39 wks = £1365</p> <p>Subscription + badges = £122</p>	<p>Hire costs increased to £15ph. Weekly cost now £45, forecast outturn £1755 March invoice £225 Apr invoice £180</p> <p>Coach in place 1hpw from Sept; additional 1hpw from Jan 22. Futsal bill Mar 22 - £210 H4A lunctime Mar 22 £120</p> <p>Futsal Oct – Dec £245, Jan – Feb £245, Mar – Apr £210 H4A £210 Mar May Futsal - £350 After school - £175 Lunch - £175</p>	<p>Good relationship has been established with the Village Hall and sessions have worked well. This will continue in future as a good base for indoor PE.</p> <p>Activities have worked well and children now know their own games to play. This will aid sustainability once coaching ends.</p> <p>A good variety of clubs has been introduced with reasonable takeup. This has paved the way for continued participation in future, although there will be a cost to parents.</p> <p>Active Tracker was not effective and did not do what was needed, so the free resources at Sustrans were used instead.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£5,803.13 24%</p>
<p>School focus with clarity on</p>	<p>Actions to achieve:</p>	<p>Budget</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested</p>

intended impact on pupils:		allocated:		next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared). 		<p>Weekly assemblies celebrate achievements at home and school, and children participate each week. The profile of activity has been raised as a result.</p>	<p>This can continue at no cost in future and maintains a high profile of activity for all ages.</p>
<ul style="list-style-type: none"> - Attend area meetings to remain informed about how best to promote sport in school 	<ul style="list-style-type: none"> - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc) 	<p>2x days per term @£180 = £1080</p>	<p>Network meetings attended, and influenced activities and promotion of sport.</p>	<p>Networking has been established and the school participates in collaborative events. These links will continue in the long term and can be exploited to ensure that participation is sustainable.</p>
<ul style="list-style-type: none"> - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile 	<ul style="list-style-type: none"> - Release PE leader to complete application. 	<p>2x ½ day supply = £180</p>	<p>SGM evidence collated and application submitted Jun 22</p>	<p>Award can be publicized and re-application next year.</p>
<ul style="list-style-type: none"> - Improve lunchtime provision: Commission lunchtime audit to evaluate effectiveness of the promotion of health and activity 	<ul style="list-style-type: none"> - Schoolhealth.co.uk to undertake full audit and prepare report 	<p>£1250 audit fee</p>	<p>Audit was not undertaken as training and strategies were shared across the federation instead.</p>	
<ul style="list-style-type: none"> - Monitor how well we are promoting physical activity, 	<ul style="list-style-type: none"> - PE Lead to implement advice from healthy lunchtime audit 	<p>2 x ½ day supply = £180</p>	<p>PE leader has monitored promotion of healthy lifestyles</p>	<p>Successful activities have been celebrated and promoted in</p>

<p>healthy lifestyle to pupils by using a tool like Healthy Schools Rating</p> <ul style="list-style-type: none"> - Increase MSA provision to be able to lead physical activity 	<ul style="list-style-type: none"> - Training for MSAs in light of lunchtime audit - Additional lunchtime staff to promote activity on the playground 	<p>Training fee = £500</p> <p>MSA 5hpw = £2,613.12</p>	<p>but has not then undertaken training.</p> <p>Additional MSA in post throughout 21-22. This enabled improved activity at lunchtime as one member of staff was always allocated to the 'active' zone.</p>	<p>order to inspire others.</p> <p>This is not sustainable financially, but the activities that children have enjoyed can run again in future without adult support.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>£3135 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Implement new planning to improve the delivery of PE sessions by teachers throughout the school. - Improve staff knowledge and confidence in teaching a range of sports 	<ul style="list-style-type: none"> - Purchase 'Complete PE' planning resources and implement these to improve the quality and format of PE lessons. - Commission a range of sports coaches to work alongside staff to develop new approaches to teaching PE 	<p>£1935</p> <p>£1200</p>	<p>Resource purchased and used</p> <p>Futsal coach Mar – Apr - £420 Mar £180</p>	<p>Planning now in place and will continue to inform the curriculum in future years.</p> <p>Staff confidence has increased. Although the specialist 'bank' of ideas and resources is bespoke to the coach, the strategies utilized will inform future practice.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>£3033</p>

				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introducing children to inspirational figures and a wider range of activities 	<ul style="list-style-type: none"> - Athlete visits; coaches and ‘taster’ opportunities in a wide range of sports - Hire Village Hall for indoor activities as required 	Visitor costs = £1350 Hall Hire = £200	Olympic athlete visit – Jenny Wallwork 27/9/21. This inspired and influenced pupils.	This highlighted the importance of working with inspirational figures. Partnerships with others will continue in future.
Additional achievements: <ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Funding for all Year 6 pupils to attend swimming sessions during Summer term 	Contribution to swimming teacher and transport = £1333	This did not take place. Covid restrictions made the venue unavailable, and organization/lost curriculum time later in the year prevented it from happening.	Funding to be carried forward and opportunities explored for next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4110 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. 	<ul style="list-style-type: none"> - Contribution to area sport co-ordinator to organize competitive inter-school competitions (employ part-time organizer with other area schools to arrange partnership tournaments) - Provide supply release for staff to accompany children to competitive fixtures; transport costs to central venues. 	<p>Co-ordinator salary contribution = £1530</p>	<p>Co-ordinator in post, competitions organized virtually in autumn term. Planning continued as restrictions eased, with a full calendar of events taking place by summer 22.</p>	<p>Unable to sustain the position in future years, but the link has been established and opportunities for competitions with other schools can be maintained out of directed time in future years.</p>
<ul style="list-style-type: none"> - Support the development of a school sports team (initially netball and/or football) and provide opportunities for competitive fixtures 	<ul style="list-style-type: none"> - Arrange 'friendlies' against other schools 	<p>Transport costs = £480</p>	<p>Couldn't happen Autumn due to restrictions Summer coaches: £700 Matches took place successfully in summer, with high levels of participation from pupils.</p>	<p>Continue to operate fixtures across the federation and MAT next year.</p>
<ul style="list-style-type: none"> - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures 	<p>10 x ½ day supply = £900</p> <p>transportation costs: coach fee £160 x3 fixtures = £480 minibus fee £90 x8 group fixtures = £720</p>	<p>Competitions entered included: cricket, swimming, football, tag rugby, Quick Sticks hockey, archery, orienteering, bean bag rounders.</p>	

