

Autumn Term 2 Theme Planning Overview

Yeargroup/ Class **Year 6**

<p>Our Intent Inspiring and interesting - promoting a love of learning for its own sake Aspiring – enables the children to achieve the highest personal standards Creative – incorporating all learning styles and methods Relevant – is accessible to all our children in a meaningful way Broad – focuses on the education of the WHOLE person Inclusive of all learners</p>	<p>Our Expectations</p> <ul style="list-style-type: none"> ✓ High expectations ✓ High standards and good progress for every child ✓ Opportunities for ‘deep learning’ ✓ Opportunities for creativity ✓ Relevance ✓ Enjoyment!
<p>In each topic will include –</p> <ul style="list-style-type: none"> ○ A book ○ Spiritual, social, moral and cultural development (SMSC and PSHCE) ○ Art, music, ICT, DT, ○ Children’s personal focus ○ Visit or visitor ○ Deep learning 	<p>(Detail how) Oliver Twist Abridged version, retold by Gill Tavner. Illustrated by Karen Donnelly) <u>Discussion about beliefs and spirituality relating to the afterlife</u> Charcoal sketching, pinhole camera</p> <p>How the progress made in the Victorian era impacted our lives today</p>
<p>Each year in at least one of the topics there will be (Detail how):</p> <ul style="list-style-type: none"> ○ Drama - Recreate and perform <i>A Christmas Carol</i> ○ Enterprise - Children in Need - Together, We Can ... ○ Community - UK and global - Children in Need - Together, We Can ... ○ Sustainability - Eco debate: How we can help protect the planet for future generations ○ Grow or make something and eat it ○ Visit or visitor - Black History Month 	<p>End point</p> <p>WOW Work Display in KS2 corridor.</p>

Additional Notes:

Term/ Time Covered Autumn Term 1 2020 (7 weeks)

Note – Descriptions should be brief references only; detailed learning is in the curriculum document and objectives will be in individual subject plans

History

Identify key features, inventions and developments of the Victorian era and why they were so important and life changing.
 Explain the relevance of the era and why Queen Victoria was such a popular monarch.
 What was it like to live in the Victorian era?
 To explain how Victorian Britain was changed by the Industrial Revolution.

Geography

Locate the British Empire on a map of the world
 Identify trade routes for cotton and wool, which were used for fabric production in Victorian mills

Art

Design a Victorian house.
 Use printing techniques to create wallpaper, in keeping with the fashions of the Victorian era.

Music

Learn about Victorian musical inventions and gadgets and listen (and watch) music being performed on traditional Victorian instruments and inventions.
 Use voices to create Victorian sound effects.
 Sing songs from the Victorian era, understanding terminology from the era.

Theme Title (should not be subject specific, and may be a key question)

What Did The Victorians Do For Us?

DT

Build a 3D Victorian house, including an electrical circuit to create light.

MFL

Opinions
 Clothing
 Negative verbs

PSHCE

Understand how democracy works
 Understand different forms of government
 Understand what being part of a community means
 Learn how to demonstrate a sense of justice
 Black History Month WOW work presentations.

PE

Hockey

Computing

Make creative use of media to produce a BLACK HISTORY project, including hyperlinks.
 Understand copyright rules.
 Understand importance of checking reliability of website information by cross-referencing

Science

Light
 Electricity

RE

Islam:
 What does it mean to be a Muslim in Britain today?

English (note – cross-curricular elements only; other aspects in discreet subject planning)

Biography of Victorian philanthropist
 Instructions - how to make a pinhole camera
 Playscript - the Christmas story/Oliver Twist

Maths (note – cross-curricular elements only; other aspects in discreet subject planning)

Converting to/from imperial measures to metric (mass, money, distance)
 Recap roman numerals