

Theme Planning Overview

<p>Our Intent <i>Inspiring and interesting</i> - promoting a love of learning for its own sake <i>Aspiring</i> – enables the children to achieve the highest personal standards <i>Creative</i> – incorporating all learning styles and methods <i>Relevant</i> – is accessible to all our children in a meaningful way <i>Broad</i> – focuses on the education of the WHOLE person <i>Inclusive of all learners</i></p>	<p>Our Expectations</p> <ul style="list-style-type: none"> ✓ High expectations ✓ High standards and good progress for every child ✓ Opportunities for ‘deep learning’ ✓ Opportunities for creativity ✓ Relevance ✓ Enjoyment! 																		
<p>In each topic will include –</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">A book</td></tr> <tr><td style="padding: 5px;">Spiritual, social, moral and cultural development (SMSC and PSHCE)</td></tr> <tr><td style="padding: 5px;">Art, music, ICT, DT</td></tr> <tr><td style="padding: 5px;">Children’s personal focus</td></tr> </table>	A book	Spiritual, social, moral and cultural development (SMSC and PSHCE)	Art, music, ICT, DT	Children’s personal focus	<p>(Detail how)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">The Darkest Dark, The Space Suit</td></tr> <tr><td style="padding: 5px;">Here We Are - induction and creating a community in the classroom</td></tr> <tr><td style="padding: 5px;">Christmas Production - singing, dancing, performing</td></tr> <tr><td style="padding: 5px;">Planets focus - information and facts</td></tr> </table>	The Darkest Dark, The Space Suit	Here We Are - induction and creating a community in the classroom	Christmas Production - singing, dancing, performing	Planets focus - information and facts										
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Additional Notes:

Term/ Time Covered

Note – Descriptions should be brief references only; detailed learning is in the curriculum document and objectives will be in individual subject plans

History

To be aware of major events in the past that have shaped our lives
 To find out about the “Space Race” and famous astronauts past and present.

Geography

Name and locate the world's seven continents and five oceans. Explore and describe geographical similarities and differences through the study of the physical features of a small area of the United Kingdom and a small area in a contrasting non-European country.

Art

Use a sketchbook to build a portfolio of sketches and artwork, showing progression of skills using media such as watercolour, sculpture, collage or montage

To use their imaginations to create a moving picture based on the theme of space.

Music

Follow objectives from Music Express
 Link with Christmas Production

Theme Title *(should not be subject specific, and may be a key question)*

Destination: Space

DT

Mechanisms Design
 Explore a range of existing products. Discuss ideas. Design purposeful, functional appealing products for other users.

Science

Materials

identify and compare the suitability of a variety of everyday materials, including wood, metal plastic, glass, brick, rock, paper and cardboard for different uses

PSHCE

To understand that different people and living things have different needs.

PE

To know why it is important to be fit and healthy.

How do astronauts keep fit?

Computing Technology in Our Lives

To explain why we use technology in the classroom, home and community.
 To identify benefits of using technology including finding information, creating and communicating.

RE

Who is a Muslim and what do they believe?
 Why does Christmas matter to Christians?

English *(note – cross-curricular elements only; other aspects in discreet subject planning)*

Maths *(note – cross-curricular elements only; other aspects in discreet subject planning)*

Place value
 Addition and subtraction
 Shape