



PE & Sports Premium Statement
Last updated: 1st October 2022
3rd March 2023
8th September 2023



1. Development Priorities

Key achievements to date (Sept 2021 - July 2022):	Areas for further improvement and baseline evidence of need (Sept 2022 onwards):
<ul style="list-style-type: none"> - Recovery from Covid, enabling return to wider access of opportunities for pupils - Participation in a number of competitive tournaments by children - School Games Mark Silver award achieved - Improved activity at lunchtimes, providing more activity throughout the school day - Greater understanding of the gender sports gap that exists in school - Improved approaches to gender balance in sport arising from improved awareness from staff and pupils - Resources and CPD improved so that a wider range of sports can be delivered in school - Improvement in the facilities available for teaching PE in school, through a renewed facility agreement with the Village Hall. 	<ul style="list-style-type: none"> - Further opportunities for competitive sport, participating in events throughout the year with an increase in the percentage of pupils experiencing a competitive situation - Enhanced CPD for staff in order to build their skill repertoire - Improve the resilience of girls through engagement in gender-specific sporting opportunities - Improve access to physical activity for all pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2022 - 23	Total budget allocation: £16,490 Carry forward from previous years: Total: £ 6,467.66 Total planned spend = £23,897.55	Date Updated: 1/10/22 3/3/23 8/9/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £12,914.43 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders sessions to promote activity at lunchtimes. New equipment purchased for dedicated playtime sessions to improve pupil activity levels. - Improving the range of sports offered during PE lessons through better resourcing 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the KS2 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @ £9.55ph) - Purchase/replenish equipment to ensure there is a wide variety of resources available to appeal to as 	<p>£1,319.43</p> <p>£1250 equipment</p>	<p>TA in post, training event accessed by pupils and staff, weekly sessions taking place. High impact because pupils are active at breaktimes. This was maintained throughout the year, impacting positively upon activity levels at breaktimes.</p> <p>Equipment orders autumn and spring terms. These ensured that there was sufficient equipment to be active</p>	<p>Routines now established and promoted in assembly on Friday, so current leaders can train new leaders and maintain the activity next year. Trained pupils remained in post, passing on knowledge and skills to others so that the format is sustainable in future years.</p> <p>Children have taken better care of equipment, ensuring it lasts longer and activities can be maintained.</p>

<ul style="list-style-type: none"> - Improve storage and access facilities for PE equipment through the purchase of a new shed - Ensure resources for indoor PE are in place for high-quality teaching - Enhance opportunities for children to be engaged in activity at lunchtime by employing an activity coach - Improve the provision of after-school activities to enable pupils to become more active - Improve the attitudes of girls towards physical activity, encouraging greater participation. Workshops for boys and girls to narrow the gender sport gap and increase activity. 	<ul style="list-style-type: none"> many pupils as possible, including additional 'non-mainstream' sports - Book weekly sessions in the Village Hall to ensure there is indoor provision throughout the year - Activity coach to be on site 2x lunchtimes per week - After-school clubs developed 2x weekly - Girls on the Run course; a six week course (90 mins per week mixing running based physical activity with positive, empowering, mindset training sessions) for KS 2 girls, plus two 90 minute workshops for Y5s and 6s – one for boys and one for girls. 	<ul style="list-style-type: none"> 16x8 heavy duty shed £3085 £12 ph x 39 wks = £2,340 £40pw x 39 wks = £1560 £35ph x 39 wks = £1365 £1995 	<ul style="list-style-type: none"> throughout the year. Bespoke shed ordered and delivered Oct 23 improving storage for equipment. Village hall booked and continues to be used effectively. PE provision greatly improved as a result. Hall hire continued through the year, improving the provision for the full PE curriculum with a positive impact. Activities happened each week. Focus successfully moved to promoting girls football. Pupils very active at lunchtimes. Clubs happened successfully throughout the year with good takeup. Workshops took place successfully, with the impact notable in the attitudes of girls. This led to requests (and action) for changes in lunchtime activity provision. 	<ul style="list-style-type: none"> Better storage helps the sustainability of equipment and also makes things easier to find and access, impacting on the range of activities on offer. Use of the Village Hall is positive in sustaining the ability to teach indoor activity, although the cost of this is unsustainable. Children have been shown different lunch activities that they can try themselves when the coach isn't there, so this has sustainable impact. The clubs offer can be maintained in future, appealing to a range of pupils. This is a sustainable format. Training for staff and pupils has changed perspectives on PE. Changes have impacted positively upon the delivery of activities and this is sustainable.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3,873.12

				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Attend area meetings to remain informed about how best to promote sport in school - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile - Increase MSA provision to be able to lead physical activity 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared). - Supply release to enable PE leader to attend meetings aimed at promotion of sport: SGO meetings, Youth Sport Trust etc) - Release PE leader to complete application. - Additional lunchtime staff to promote activity on the playground 	<ul style="list-style-type: none"> 2x days per term @£180 = £1080 2x ½ day supply = £180 MSA 5hpw = £2,613.12 	<ul style="list-style-type: none"> Continue to be celebrated weekly throughout the year. The impact is a good uptake of activities beyond school, with children aware of a variety of opportunities. Attendance at meetings in autumn term, but Spring held during twilight to make cost savings. Communications informed participation and engagement, improving provision. SGM awarded successfully in July. The criteria were met for Gold but only Silver awarded. This was questioned. MSA in place, reflected in increased activity at lunchtime. 	<ul style="list-style-type: none"> Exposure to a range of different activities influenced pupils so that takeup increased throughout the year. This will be repeated in future years as it is sustainable. New PE leader will join SGO mailing list and will remain involved in area opportunities. Continue to provide at the right levels and strive for accreditation of Gold next year. Publicity of this will support engagement in future. Whilst this is financially unsustainable, it has high impact and will be repeated in future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,380 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Support effective planning to improve the delivery of PE sessions by teachers throughout the school. - Improve staff knowledge and confidence in teaching a range of sports 	<ul style="list-style-type: none"> - Complete PE subscription - Commission a range of sports coaches to work alongside staff to develop new approaches to teaching PE 	<p>£180</p> <p>£1200</p>	<p>Staff access resources. Impact being monitored by PE leader in spring. The full curriculum continued to be taught with good provision as a result of resourcing.</p> <p>Coaching happening in Futsal, gymnastics, dodgeball, cricket. Teachers and pupils feel more skilled and confident in these activities.</p>	<p>Maintain subscription as this helps long-term provision.</p> <p>Teachers reported that they learnt new skills and techniques that they could apply in their own lessons. This has led to long-term change.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£0 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

	<ul style="list-style-type: none">- Transportation costs to send teams to fixtures	transportation costs: coach fee £3000	Transportation costs have increased notably with the increase in fuel costs. This raised the spending in this area. Costs continued to be extremely high, even though alternative venues were explored. The activities were positive and had a notable impact upon pupils.	The increase in transport costs significantly impacted upon this aspect. This is not financially sustainable in future.
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