



PE & Sports Premium Statement
Last updated: 13th September 2023
Reviewed: 18th July 2024



1. Development Priorities

Key achievements to date (Sept 2022 - July 2023):	Areas for further improvement and baseline evidence of need (Sept 2023 onwards):
<ul style="list-style-type: none"> - Participation in competitive fixtures improved with higher numbers of children throughout the school experiencing an opportunity to compete against others - We were awarded School Games Mark Silver award in recognition of the quality of provision (this could have been Gold but a clerical error in the application prevented this) - The range of PE improved, with a much broader curriculum being delivered - Resourcing for PE lessons improved through the purchase of new equipment and storage. This has been reflected in improved approaches and confidence being shown during PE lessons by staff and pupils - Approached to PE become more inclusive through the delivery of gender-specific workshops. This impacted both lessons and breaktime activity. 	<ul style="list-style-type: none"> - Continue to provide opportunities for participation in competitive fixtures - Strengthen staff skills and knowledge through CPD and coaching - Improve the level of activity within school time, particularly breaktimes, by providing staff and resources to engage pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2023 - 24	Total budget allocation: £16,490 Total spend: £17,039.96 <i>(overspend: £549.96)</i>	Date Updated: 13/9/23 <i>(reviewed 18/7/24)</i>		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £8,117 spend: £12,647.96 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly Sports Leaders sessions to promote activity at lunchtimes. New equipment purchased for dedicated playtime sessions to improve pupil activity levels. - Improving the range of sports offered during PE lessons and breaktimes through better resourcing 	<ul style="list-style-type: none"> - Member of staff to lead and develop the skills of the KS2 pupils so that a wide range of sporting/active and engaging activities can continue to be provided on a weekly basis. (TA 2.5 hpw @ £9.55ph) - Purchase/replenish equipment to ensure there is a wide variety of resources available 	£1,319 £1533 equipment	Trained member of staff supported the development of sports leaders who ran active play sessions for pupils on a weekly basis. These were popular and had high levels of participation. This had positive impact and was an effective use of resources. Total spend: £4869 <i>(overspend: £7183)</i> Resources were well utilised and pupils engaged with them positively. This resulted in good participation levels. Additional spending was put towards	Sports leader sessions were popular and modelled expectations to other pupils. This helped model expectations and younger pupils understood what would be expected of them in future years. This is a sustainable and cost-effective format for encouraging activity. New resources are well stored and support activity within lessons and breaktimes. These will be available for future years.

<ul style="list-style-type: none"> - Ensure resources for indoor PE are in place for high-quality teaching - Enhance opportunities for children to be engaged in activity at lunchtime by employing an activity coach - Improve the provision of after-school activities to enable pupils to become more active 	<ul style="list-style-type: none"> - Book weekly sessions in the Village Hall to ensure there is indoor provision throughout the year - Activity coach to be on site 2x lunchtimes per week - After-school clubs developed 2x weekly 	<p>£12 ph x 39 wks = £2,340</p> <p>£40pw x 39 wks = £1560</p> <p>£35ph x 39 wks = £1365</p>	<p>refurbishing the activity trail through the woodland area so that this could be used more effectively throughout the year. Total spend: £4824.46 (overspend: £3291.46)</p> <p>The Village Hall was utilised well for indoor PE sessions, enabling a pupils to experience the full curriculum. This improved PE teaching and provision. Total spend: £2114.50 (underspend: £225.50)</p> <p>Activity coach led playtime games with high levels of participation. Pupils were encouraged to be more active as a result. Total spend: £245 (underspend: £1315)</p> <p>A wider range of clubs was offered, with positive takeup throughout the year. This led to pupils being more physically active beyond the school day. Total spend: £595 (underspend: £770)</p>	<p>The relationship with the Village Hall is positive and it provides good accommodation for indoor PE. This is not, however, financially sustainable due to the hire costs incurred.</p> <p>Lunchtime activity supported children to be more active. Whilst the leadership is not sustainable, children have been exposed to a wider range of activities that they can undertake on their own in future.</p> <p>The selection of clubs will be repeated in future years, and now that they are established, parents will have confidence in sending their children. These will no longer be subsidized but will be self-financing. As such they represent a sustainable option.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£2,793 spend: £200 17%</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of achievements and participation in the whole assembly each week to ensure the whole school is aware of the importance of PE and Sport and to signpost local club links to encourage all pupils to aspire to be involved. - Prepare and apply for School Games Mark to recognize achievement in sports and raise profile - Increase MSA provision to be able to lead physical activity 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (Sports Leaders certificates, certificates and awards from events and sports from home shared). - Release PE leader to complete application. - Additional lunchtime staff to promote activity on the playground 	<p>2x ½ day supply = £180</p> <p>MSA 5hpw = £2,613.12</p>	<p>Achievements were celebrated weekly throughout the year. This showcased different activities that pupils could enjoy outside school and encouraged them to be more active. It had high impact because it was noted that pupils tried out new activities as a result (such as new pupils attending the netball club)</p> <p>The PE leader was given time to prepare and submit the School Games Mark application. Total Spend: £200 (overspend: £20)</p> <p>An MSA was on duty throughout the week to encourage pupil activity. This impacted positively, as demonstrated in the active lunchtimes observed. Note that total spend is linked to the Sports Leader staffing costs above. (underspend: £2613.12)</p>	<p>This activity is sustainable because pupils were encouraged to try new activities and will continue to pursue them in future years. The recognition given to sports and activities raised the status, and led to positive pupil attitudes towards healthy lifestyles. It is an approach that will be continued in future years.</p> <p>An additional MSA effectively supported high levels of activity at lunchtimes. This improved pupil attitudes and broadened awareness of what they can undertake in future. However, the leadership of the activities is costly and in itself is not sustainable.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,380 spend: £3125

				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Support effective planning to improve the delivery of PE sessions by teachers throughout the school. - Improve staff knowledge and confidence in teaching a range of sports 	- Complete PE subscription	£180	The resource was purchased and led to high-quality PE being taught in school. This was acknowledged in an Ofsted deep dive. As such, it had high impact. Total spend: £150 (underspend £30)	Although Complete PE represents an ongoing subscription cost, staff understand and use it well. It supports sustainable PE teaching in future and will be retained.
	- Commission a range of sports coaches to work alongside staff to develop new approaches to teaching PE	£1200	Sports coaches provided a range of CPD for staff, including netball, multiskills and dodgeball. Staff acquired new knowledge as a result and reported that they are more confident in teaching high-quality PE. As such, this approach had high impact. Total spend: £2975 (overspend: £1775)	Staff have demonstrated good levels of knowledge to continue to teach high-quality PE in future and this is therefore a sustainable and long-lasting approach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£0 spend: £0 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Ensure Year 6 pupils meet the National Curriculum expectations in swimming 	<ul style="list-style-type: none"> - Funding for all Year 6 pupils to attend swimming sessions during Summer term 	Contribution to swimming teacher and transport = £	As the majority of Year 6 pupils were able to swim and meet NC requirements, it was not deemed necessary to spend in this area.	This will remain under continual review and will be re-evaluated next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4,200 spend: £970 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport, accompanied by appropriate staff. - Increase participation in sporting fixtures to ensure that all pupils have an opportunity to experience competitive sport 	<ul style="list-style-type: none"> - Provide supply release for staff to accompany children to competitive fixtures; transport costs to central venues. - Provide supply release to enable staff to accompany pupils on sporting fixtures - Transportation costs to send teams to fixtures 	12 x ½ day supply = £1200 transportation costs: coach fee £3000	Competitive fixtures happened throughout the year, although the calendar was organized differently this year and there was less opportunity to involve every pupil. Supply was provided internally where possible in order to reduce costs. Transport was shared with Monk Fryston in order to reduce costs. Total spend: £970 (underspend: £3230)	Staff structures do not allow for support with competitive fixtures during the school day in future years and escalating transport costs make these prohibitive. Alternative options such as after-school fixtures will need to be investigated in future years.

