

★ YEAR THREE		*CYCLE:	1	1	2	2	3	3
Working towards	The pupil can:							
	write simple, coherent narratives about personal experiences and those of others (real or fictional)							
	demarcate most sentences in their writing	with capital letters and full stops						
		use question marks correctly when required						
		use exclamation marks correctly when required						
	use commas in lists mostly correctly							
	use present and past tense mostly correctly and consistently							
	use co-ordination (e.g. or / and / but) to join clauses							
	use some subordination (e.g. when / if / that / because) to join clauses							
	segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others							
spell correctly most words from the key stage 1 common exception words list								
form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters								
Working at	The pupil can:							
	write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
	make simple additions, revisions and proof-reading corrections to their own writing							
	use speech punctuation correctly some of the time							
	use correct tense consistently, including the present perfect tense							
	maintain Standard English forms, e.g. using <i>a/an</i> correctly							
	use simple organisational devices (e.g. headings or sub-headings) appropriately							
	use apostrophes	for contraction correctly most of the time						
		for possession correctly most of the time						
	begin to organise writing into paragraphs							
	use a variety of conjunctions	coordinating						
		subordinating						
	use expanded noun phrases to describe eg setting and character							
	aid cohesion	using adverbials for time						
		using pronouns						
using prepositions for time and place								
use the diagonal and horizontal strokes needed to join most letters.								
spell correctly some words from the year 3 / year 4 spelling list								
make simple additions, revisions and proof-reading corrections to their own writing								
Working at greater depth	The pupil can:							
	choose language carefully with an awareness of the effect for the reader							
	organise writing into paragraphs							
	use sentences of varying lengths and structures							
	use speech punctuation correctly most of the time							
	use commas after fronted adverbials and subordinate clause openers correctly most of the time							
	use joined handwriting neatly and fluently							
spell correctly most words from the year 3 / year 4 spelling list								

*Schl internal writing moderation wk 8 each cycle, Trust moderation wk 9 each cycle. Each assessment cycle is 13wks.

