



Appendix A of the STAR MAT Accessibility Policy – Saxton School’s Accessibility Plan

LGB Plan Adopted/ Approved	8/2/2024
Reviewed Annually by LGB	February 2025 (full LGB)
Length of Plan	Three Years

**a) Improving Curriculum Access**

Target	Action needed	Leadership	Timescale	Outcome
Develop approaches towards full classroom integration for pupils previously suspended or finding classroom work difficult	Individual timetables and provision Support for reintegration Partnership with families and outside agencies towards a positive outcome	Deputy headteacher/ SENDCO	By July 2024	
Improve approaches to teaching to ensure that the needs of all learners are met	Apply adaptive teaching techniques in lessons Ensure that the curriculum meets the needs of all learners	Deputy headteacher	By July 2024	

**b) Improving the Delivery of Written Information**

To ensure clear, consistent communication within and from the school, the following actions will be implemented:

Target	Action needed	Leadership	Timescale	Outcome
Ensure that families understand how the needs of all pupils will be met within mixed-aged classes	Parent information sessions modelling the curriculum and class organisation	Headteacher	July 2024	

**c) Improving the Physical Environment**

Target	Action needed	Leadership	Timescale	Outcome
Make adjustments to the learning environment in response to the sensory and emotional needs of pupils	Change displays, classroom organisation and timetabling as required to ensure that children remain regulated and happy.	Class teachers	By July 2024	