

# Action Plan

<u>Eco-Schools Topic</u>  <b>Energy</b>	<u>Action</u> <ul style="list-style-type: none"> <li>• Hold an energy free day</li> <li>• Find out whether we can get solar panels</li> <li>• Make posters encouraging people to switch things off</li> <li>• Check our energy meter readings every week</li> </ul>	<u>Duration</u> Energy free day in Spring/ summer Other actions from November	<u>Monitoring Method</u> Amy & Frankie will lead on this and monitor it through the year. They will lead an evaluation in summer.
<u>Aim</u> We want to use less energy and reduce our carbon footprint		<u>Informing &amp; Involving Plans</u> Tell children energy readings in assemblies Use posters throughout the school	<u>Final Evaluation</u> We did brilliantly at this. Holding an energy free day saved energy and other people found out more by doing it. Monitors have switched things off. We took meter readings every week and tried to reduce our use each week. We told people about it in assembly and this helped us to reduce our use. We asked them to make posters to inform people.
<u>Eco-Schools Topic</u>  <b>Water</b>	<u>Action</u> <ul style="list-style-type: none"> <li>• Organise a water charity day</li> <li>• Find ways to use less water during the day</li> <li>• Put a water butt in Willow outside area</li> <li>• Put things in the newsletter about saving water</li> <li>• Make posters about saving water</li> </ul>	<u>Duration</u> Water charity day in Spring Water butt and water posters in spring	<u>Monitoring Method</u> Lucy & Ben will lead on this and monitor it through the year. They will lead an evaluation in summer.
<u>Aim</u> We want to get better at saving water		<u>Informing &amp; Involving Plans</u> Use posters and the newsletter to inform others	<u>Final Evaluation</u> Putting a water butt in school was a big achievement. It is clever how we can collect and use spare water instead of using the tap. Children made posters to remind everyone to use less water, and these were put in the toilets.
<u>Eco-Schools Topic</u>  <b>Marine</b>	<u>Action</u> <ul style="list-style-type: none"> <li>• Tell people about single use plastics are</li> <li>• Look at how much single use plastic we have in school</li> </ul>	<u>Duration</u> Start to audit single use plastics in autumn. Monitor the use of plastics throughout the year.	<u>Monitoring Method</u> Martha & Chloe will lead on this and monitor it through the year. They will lead an evaluation in summer.

<p><u>Aim</u> Cut down on the amount of single use plastics in our school</p>	<ul style="list-style-type: none"> <li>• Pledge to reduce the amount of plastic we buy</li> <li>• Make rules for laminating so we do it less</li> </ul>	<p><u>Informing &amp; Involving Plans</u> Talk to each class about single use plastics. Use the plastics pledge to inform everyone.</p>	<p><u>Final Evaluation</u> Putting signs on the laminator has helped teachers to cut back on its use. We made posters that were put all around school to inform people about reducing plastic waste. We held a Big Blue day to raise awareness about marine charities and raise money to support them. This was a successful strand.</p>
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