



Saxton CE Primary School

Climate Action Plan

March 2025

In line with the Department for Education's (DfE) requirements, our plan includes at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

This plan should be read alongside the STAR MAT Sustainability Statement.

This plan has been created following a Count Your Carbon baseline audit, review of site, consultation groups, and student conference.

Baseline Carbon footprint estimate (February 2025) is 36.38 tonnes CO₂e per year

Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?): Ensure that the whole school understands how they contribute towards carbon emissions, and how they can take action to reduce them

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<p>Understand the carbon footprint and identify actions to reduce this:</p> <ol style="list-style-type: none"> 1. Complete 'Count Your Carbon' baseline 2. Identify one action that will reduce carbon 3. Implement changes that will make a difference 4. Re-evaluate Carbon Count to identify impact 	Eco Warriors action plan	Rick Weights	<p>Start date: November 2025</p> <p>Review Date: July 2026</p>	<p>Useful links: Count your carbon results</p> <p>Food audit tool:</p> <p>https://www.about.sainsburys.co.uk/~/media/Files/S/Sainsburys/documents/making-a-difference/Fab%20Food.pdf</p> <p>https://www.climatefriendlyschools.org.uk/</p>	<p>Initial carbon assessment completed</p>	<p>Large areas of carbon production are identified and targeted for reduction; impact noted following actions taken</p>

5. Conduct food audit trail to look at reducing food consumption & waste						
6. Look at opportunities to reduce carbon footprint in uniform production by increasing uniform recycling etc						

Adaptation and Resilience

Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?): Understand how the school environment and daily practice can be adapted to address extreme weather events

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Assess school's risk and vulnerability to climate change: 1. Use tools to assess climate risk	Premises plans	Rick Weights & Rob Holah	Start date: October 2025 Review Date: September 2026	<ul style="list-style-type: none"> Useful links: https://lcat.uk/ https://climatedataportal.metoffice.gov.uk/pages/lacs 	Most at risk areas of the site are identified	

2. Vulnerability analysis to identify most at-risk areas of the school						
Prepare for the physical impacts of climate change: <ol style="list-style-type: none"> 1. Appoint climate monitors in classrooms who can ensure that the anticipated temperature during the day (hot or cold) is accommodated 2. Purchase thermal imaging camera and use to survey areas of school that need to be adapted 	Eco Warriors action plan	Rick Weights	Start date: January 2026 Review Date: December 2026	Useful links: (Amazon thermal imaging camera)	Monitors look at classroom temperatures and are proactive in taking steps to address extremes. Thermal imaging camera identifies areas of school that would benefit from corrective action.	

Biodiversity

Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?): *Increase the level of biodiversity on the school site, ensuring that it remains a wildlife haven and makes a contribution towards the National Nature Park*

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
<p>Increase the diversity of flora on the school site:</p> <ol style="list-style-type: none"> 1. Promote gardening activities and gardening club 2. Plant wild flowers and spread seeds 3. Support the establishment of woodland area 4. Use the National Nature Park initiative to support the development of teaching about biodiversity 	Eco Warriors action plan	Rick Weights & Kim Heneachon	<p>Start date: January 2026</p> <p>Review Date: December 2026</p>	<p>Useful links:</p>	Habitat observation and assessment indicates a good and improving level of biodiversity	
<p>Continue to develop habitats:</p> <ol style="list-style-type: none"> 1. Promote habitats by replacing nesting 	Eco Warriors action plan; woodland	Rick Weights	<p>Start date: February 2026</p> <p>Review Date: December 2026</p>	<p>Useful links:</p>	Increase in the range of	

boxes, hedgehog houses etc	development plan		Review Date: December 2026		healthy plants on the school site. Creature counts demonstrate that the site is attracting a range of life.	
2. Participate in creature counts to identify the diversity of creatures using the school site (RSPB Bird Watch, pollinator counts etc)						

Climate Education and Green Skills

Our Vision (how can you prepare students for a world impacted by climate change through education & practice?): *Educate pupils in aspects of environmental education so that they understand and begin to live up to their responsibilities in addressing climate change*

Action and key steps	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/Measure	Progress (Update at regular review points)
Increase knowledge of climate change and environmental education:	Eco Warriors action plan	Rick Weights	Start date: September 2025 Review Date:	Useful links: https://www.eco-schools.org.uk/	As part of the accreditation	

<ol style="list-style-type: none"> Continue to engage in the Eco Schools Green Flag programme Eco Warriors to lead class- and school-level education to continue to raise awareness of climate issues 			December 2026		process, an audit of environmental aspects of education is completed. The impact of actions is evaluated.	
Increase knowledge and understanding of resilience and adaptation through education: <ol style="list-style-type: none"> Build climate and sustainability more strongly into the taught curriculum Involve Eco Warriors in resilience and adaptation activities 	Eco Warriors action plan	Rick Weights	Start date: September 2025 Review Date: December 2026	Useful links:	The 'curriculum links' section of Eco Schools strongly demonstrates the level of environmental education.	
Educate pupils on the benefits of recycling:	Eco Warriors action plan	KS2 teachers	Start date: March 2026	Useful links: https://www.northyorks.gov.uk/bins-recycling-and-waste/reduce-and-reuse/waste-and-recycling-education-schools-and-community	Pupils are educated in	

1. Hold recycling workshops developed by NYC			Review Date: December 2026		recycling and action this throughout the school	
--	--	--	--------------------------------------	--	---	--